Bellringers Week of March 25th

“Done Running” Article

1. Monday (7.L.CSE.1): Which change, if any, is needed to the following text?

**Example: The other girls had families they could visit but Shamelen didn’t**

* 1. The other girls had families they could visit however Shamelen didn’t.
  2. The other girls had families they could visit, but Shamelen didn’t.
  3. The other girls had families they could visit and Shamelen didn’t.
  4. The other girls had families they could visit. But Shamelen didn’t.
  5. C and D.
  6. No change is needed.

1. Tuesday (7.L.CSE.2): Which change, if any is needed to the following text?

**Example: The home was for juvenile offenders kids who had to stay there because they had gotten into trouble.**

* 1. The home was for juvenile offenders, kids who had to stay there because they had gotten into trouble.
  2. The home was for juvenile offenders, kids who had to stay there, because they had gotten into trouble.
  3. The home was for juvenile offenders kids who had to stay there, because they had gotten into trouble.

1. Wednesday (7.RI.CS.4): The following item has two parts. Answer Part A and then answer Part B.

**Part A: What is the main reason that the author titled section 3, “That’s Your Gift”?**

* 1. Shamelen was accepted to three colleges
  2. The quote emphasizes Shamelen’s mission to advocated for others
  3. Shamelen has dreams of becoming a lawyer.

**Part B: Which quotation supports your answer to Part A?**

1. “I like to advocate for people because I know what it’s like to be a person that doesn’t have anyone to advocate for me”
2. “They treat you like an adult”
3. “That made me want to run too”
4. Thursday (7.RI.KID.2): Select 2 sentences that best express the central idea in this passage
   1. She dreams of becoming a lawyer who represents children in the justice system because she understands what it feels like to be a child who needs help.
   2. She said workers connected her with adults who seemed to care and gave her advice.
   3. The other girls had families they could visit, but Shamelen didn’t.
5. Friday (7.RI.CS.5): How does paragraph 1 contribute to the central ideas of the passage?
   1. Paragraph 1 changes the flow of ideas by providing information about Shamelen’s background
   2. Paragraph 1 helps the reader understand Shamelen’s background and her subsequent mission to advocate for others.
   3. Paragraph 1 adds to the discussion of juvenile detention by describing Shamelen’s background.