Cluster Outline for Nonfiction: Informative Essay Planning Guide Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROMPT:** Write informative essay where students compare and contrast different versions of Cinderella (from various cultures).

Suggestions for comparison/contrast

* How are the settings different?
* How are the characters different or similar?
* Is Point-of-view (1st, 2nd, 3rd person) the same or different?
* What is the purpose of each story (informative, argumentative, entertainment)?
* Are topic and theme the same?
1. **INTRODUCTORY PARAGRAPH**

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| What is your essay informing readers about? This first sentence is called the “topic” sentence/the hook* Suggested hooks: an attention getting quote from a character, a question?, background information about Cinderella versions (you can cite the “Disney Didn’t Invent Cinderella”)
 | Hook: |
| Summarize the texts | What happened? Why did it happen? Who was involved?  |
| This introduction should end with a thesis (How are the Cinderella stories different and similar?) | Thesis: |

1. **BODY OF YOUR INFORMATIVE ESSAY:**

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| --- | --- |
| Body Paragraph #1: Similarities* Transition Sentence (tell the reader what you are going to talk about in this paragraph)
* Address each similarity (citing text).
* Why is each similarity significant?
 | Body Paragraph #1:My transition:My ideas about similarities (see suggestions):Why are these similarities important? |
| Body Paragraph #2* Transition Sentence (tell the reader what you are going to talk about in this paragraph)
* Address each difference (citing text).
* Why is each similarity significant?
 | Body Paragraph #2:My transition:My ideas about differences (see suggestions):Why are these similarities important? |
| Additional Ideas:* You may also organize your essay in a different way
 | Alternative OutlineIntroductionBody1. Similarities/differences in setting and significance
2. Similarities/differences in point-of-view and significance
3. Similarities/differences in purpose and significance
4. Similarities/differences in topic and theme

Conclusion |
|  |  |

1. **CONCLUDING PARAGRAPH:**

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| --- | --- |
| Summarize the lesson you taught with this informative article.Discuss the significance of what you have taught and what people can use it for. | Summary: “ In conclusion, similarities and differences between these ‘Cinderella’ stories illuminate… \_\_\_\_\_\_\_, Closing: “These similarities and differences are significant because they teach us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_……” |
| PART 2: PEER REVIEW COMPLETED BY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* What was your partner’s strongest section? Why?
* What section does your partner need to strengthen? Why?
 |  |
| PART 3: TEACHER REVIEW COMPLETED BY: \_Miss Kate\_\_* What was student’s strongest section? Why?
* What section does student need to strengthen? Why?
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