Cluster Outline for Nonfiction: Informative Essay Planning Guide Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROMPT:** Write informative essay where students compare and contrast different versions of Cinderella (from various cultures).

Suggestions for comparison/contrast

* How are the settings different?
* How are the characters different or similar?
* Is Point-of-view (1st, 2nd, 3rd person) the same or different?
* What is the purpose of each story (informative, argumentative, entertainment)?
* Are topic and theme the same?

1. **INTRODUCTORY PARAGRAPH**

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| What is your essay informing readers about? This first sentence is called the “topic” sentence/the hook   * Suggested hooks: an attention getting quote from a character, a question?, background information about Cinderella versions (you can cite the “Disney Didn’t Invent Cinderella”) | Hook: |
| Summarize the texts | What happened? Why did it happen? Who was involved? |
| This introduction should end with a thesis (How are the Cinderella stories different and similar?) | Thesis: |

1. **BODY OF YOUR INFORMATIVE ESSAY:**

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| --- | --- |
| Body Paragraph #1: Similarities   * Transition Sentence (tell the reader what you are going to talk about in this paragraph) * Address each similarity (citing text). * Why is each similarity significant? | Body Paragraph #1:  My transition:  My ideas about similarities (see suggestions):  Why are these similarities important? |
| Body Paragraph #2   * Transition Sentence (tell the reader what you are going to talk about in this paragraph) * Address each difference (citing text). * Why is each similarity significant? | Body Paragraph #2:  My transition:  My ideas about differences (see suggestions):  Why are these similarities important? |
| Additional Ideas:   * You may also organize your essay in a different way | Alternative Outline  Introduction  Body   1. Similarities/differences in setting and significance 2. Similarities/differences in point-of-view and significance 3. Similarities/differences in purpose and significance 4. Similarities/differences in topic and theme   Conclusion |
|  |  |

1. **CONCLUDING PARAGRAPH:**

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| Summarize the lesson you taught with this informative article.  Discuss the significance of what you have taught and what people can use it for. | Summary: “ In conclusion, similarities and differences between these ‘Cinderella’ stories illuminate… \_\_\_\_\_\_\_,  Closing: “These similarities and differences are significant because they teach us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_……” |
| PART 2: PEER REVIEW COMPLETED BY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What was your partner’s strongest section? Why? * What section does your partner need to strengthen? Why? |  |
| PART 3: TEACHER REVIEW COMPLETED BY: \_Miss Kate\_\_   * What was student’s strongest section? Why? * What section does student need to strengthen? Why? |  |